

LITTLE ANGELS PUBLIC SCHOOL, BARPALI

Session 2022-23

Class VI

SUMMER VACATION HOLIDAY HOMEWORK

INSTRUCTIONS

1. Use separate one line copy for each subject.
2. Name, class, section and subject should be written on every copy .
3. Holiday Homework must be done in a very neat and presentable manner.
4. Assessment will be done for handwriting, presentation, neatness, indexing and completion of all the given questions.
5. Dates for submission of Holiday Homework will be 16th & 17th June.
6. Take a printout of the given Holiday Homework before doing the Homework.
7. Submit the holiday homework along with the printout.

H	ENGLISH 1. Literature - By heart the poem "The Kite" and write it nicely. 2. Sup Reader - (a) Read the Ch - 2 The Friendly Mongoose. Find out at least (15) words and write its meaning. (b) Read the Ch - 3 The Shepherd's Treasure and select one character you like the most and write a few suitable adjectives/ phrases that describe the Character .You may also draw the character. 3. Grammar a) Do as Directed. ■Identify the subject in each sentence. 1. Do you take me for an idiot? 2. The quick brown fox jumped over the lazy dog. 3. Study seriously. 4. The young painter from the district is very talented. 5.The little prince walked to the door. ■Provide meaningful subjects for these predicates. 6. _____ gave me a book. 7. _____ play hockey every morning. 8. _____ gave a rose to his mother. 9. _____ sang melodiously during the show. 10. _____ love cricket. ■State whether these sentences are assertive (A), imperative (I), exclamatory (E) or interrogative (In). 11. Leave the premises right now. _____ 12. How melodiously the nightingale sings! _____ 13. What kept you busy for so long? _____
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14. Is it too early to leave for the station?

15. I will be able to return tomorrow. _____

■ **For each of these sentences, put the correct punctuation mark in the box provided.**

16. When does school start

17. It is no use thinking about this

18. I am not ready for this

19. Oh, what a pity

20. You're going to be late for school

b) Identify the tense.

1. My sister lives in Mumbai.
2. The girl was carrying a basket full of flowers on her head.
3. The boys are playing cricket.
4. I had a strange dream yesterday.
5. My father drinks coffee in the morning.
6. I will meet you at the library.
7. Once a week, he washes his car.
8. Rahul enjoys clay modeling.
9. The boy helped the man cross the road.
10. He has lived all his life in Mumbai.

c) From the given paragraph, Identify and classify the words according to their function...noun , pronoun , verb etc

Three blind mice scurried quietly through the room, searching for their cheese. One intelligent mouse found his cheese by sniffing the air. Another wise mouse located his cheese by swishing his tail left and right. The last mouse was too slow. He rarely kept up with the others. As the first two mice dashed into their small hole, mouse # 3 discovered that his hunk of cheddar had been eaten by the cat. He narrowly escaped the ferocious feline, diving through the hole just in time to share a few nibbles of cheese with his friends!

d) List (30) verbs and write their V2 and V3 forms.

4. Writing

a) Make your own sentence from the given words.

- | | | |
|---------------|---------------|----------------|
| 1) frightened | 11) lonely | 21) thirsty |
| 2) terrible | 12) chopped | 22) breeze |
| 3) hastily | 13) earned | 23) beautiful |
| 4) directions | 14) delicious | 24) possibly |
| 5) unselfish | 15) promise | 25) swallow |
| 6) wandering | 16) forest | 26) tricked |
| 7) sudden | 17) expensive | 27) visitors |
| 8) faithful | 18) hurried | 28) thanked |
| 9) loyal | 19) corner | 29) magic |
| 10) sail | 20) delighted | 30) procession |

b) Rearrange the jumbled words.

1. I / to / the / forgot / letter / post.
2. at / the / aim / the / deer / took / hunter.
3. the / behind / were / the / bush / thieves hiding
4. spoken here / there are / languages / many

5. the / is / the / sold / metre / cloth/ by
6. odd / is / thirteen/ number/ consider/ an
7. Rahul /gave/ to / advice /she /an
8. our gratitude / to show / we have / to them

c) Writing

Write a paragraph on the given topic.

- (i) Summer Vacation
- (ii) My Best Friend
- (iii) Importance of Tree Plantation

Informal letters.

- (i) Write a letter to your friend inviting him to your birthday party.
- (ii) Write a letter to your mother about the test you have just attended.
- (iii) Write a letter to your brother about a film you have recently watched.

Formal letters.

- (i) Write a letter to your Principal requesting him to grant you leave on account of your sister's marriage.
- (ii) Write an application to the principal of your school for setting-up a canteen in your school.
- (iii) Write an application to the Principal of your school to allow you to change your section.

Translation

Translate into English From Pg - 10 to 20 (follow the translation book).

HINDI

१. पुस्तक पठन-(बाल रामकथा पाठ १,२,३)
२. पाठ-३ नादान दोस्त (पृष्ठ संख्या-१३) से नीचे दिए गए कठिन शब्दों को ढूंढकर रेखांकित कीजिए और अर्थ लिखिए। १.कार्निंस-, सुध -, फुरसत , तसल्ली-, पेचीदा -, जिज्ञासा-, गर्व-, अधीर-, अनुमान-, हिकमत-
- २.दिए गए शब्दों का (वाक्यों में) प्रयोग काल के आधार पर कीजिए।
सुध-, जिज्ञासा-(वर्तमान काल)
तसल्ली- , अधीर-(भूतकाल)
हिफाजत- , सत्यानाश(भविष्य काल)
- ३.पृष्ठ संख्या-१४ से (इ ,ई,उ,ऊ) मात्राओं वाले शब्द छांटकर सभी मात्राओं के १०-१०शब्द लिखिए।
- ४.पृष्ठ संख्या-१४ में आए संज्ञा शब्दों को रेखांकित कीजिए और उनके भेद के अनुसार अलग-अलग लिखिए।
जैसे - व्यक्तिवाचक संज्ञा- केशव . जातिवाचक संज्ञा- चिड़िया, भाववाचक संज्ञा- तकलीफ
५.नीचे दिए गए शब्दों को पाठ से ढूंढकर रेखांकित करते हुए उन्हें बहुवचन में लिखिए।
घोंसला , चिड़िया , वस्तु ,लकड़ी ,आँख बच्चा ,टांग , टोकरी कपड़ा,अंडा, धोती ,गद्दी प्याली ,पंखा,पत्थर
- ६.पाठ में आए इन शब्दों को ढूंढकर लिंग पहचान कर लिखिए।
जैसे- चिड़िया- स्त्रीलिंग कागज- पुल्लिंग
धूप- -----, सवाल ---- , लकड़ी ----, नींद ----- , आँख- ---- , दरवाजा— ,सिटकनी-----,
गरमी—, मटका -----, कपड़ा— , टोकरी-----, प्याली-----
- ७.पाठ में आए निम्नलिखित मुहावरों को ढूंढिए और अर्थ बताते हुए वाक्यों में प्रयोग कीजिए-
१. चटनी बना देना - , २.उलटे पाँव दौड़ना - , ३.भीगी बिल्ली बनना - , ४. चेहरे का रंग उड़ना-
८. नीचे दिए गए वाक्यों में उचित विराम चिह्न लगाइए।
१.इस तरह तीन- चार दिन गुजर गए
२. घोंसला कैसा है
३.अंडे कितने बड़े होंगे
४.श्यामा ने दिल में सोचा भइया कितने चालाक हैं
५ गरमी के दिन थे

	<p>୧.ପାଠ-୧ ' वह चिड़िया जो'(कविता) याद कीजिए और चिड़िया का सुंदर चित्र बनकर इस कविता को स्वच्छ एवं सुंदर अक्षर में लिखिए।</p> <p>औपचारिक पत्र-</p> <p>१. नियमित रूप से कक्षा में उपस्थित न होने का कारण बताते हुए माफी मांगते हुए प्रधानाचार्य को पत्र लिखिए।</p> <p>२. कक्षा में हो रही चोरी की घटनाओं की सूचना देते हुए प्रधानाचार्य को शिकायत पत्र लिखिए।</p> <p>३. विद्यालय की जल संकट की समस्या की ओर ध्यान आकर्षित करते हुए प्रधानाचार्य को पत्र लिखिए।</p> <p>अनौपचारिक पत्र-</p> <p>१. छात्रावास में रह रही अपनी बड़ी बहन को पत्र लिखकर अपने घर-परिवार का समाचार दो।</p> <p>२. ग्रीष्मवकाश में देखें किसी दर्शनीय स्थल का वर्णन करते हुए मित्र को पत्र लिखिए।</p> <p>३. अच्छी संगति का महत्व बताते हुए मित्र को पत्र लिखिए।</p> <p>११. अनुच्छेद लेखन- क. स्वतंत्रता दिवस, ख. मेरा परिवार, ग. राजा दशरथ</p>
	<p style="text-align: center;">ODIA</p> <p>(୧) ବିଚିତ୍ର ବିଚାର କବିତାକୁ ପଢ଼ି ମୁଖସ୍ଥ କର ଓ କବିତାଟିକୁ ସୁନ୍ଦର ଅକ୍ଷରରେ କପିରେ ଲେଖ ।</p> <p>(୨) ଶାନ୍ତିନିକେତନ (ଗାଦ୍ୟ)ରୁ ୨୦ ଗୋଟି କଠିନ ଶବ୍ଦ ବାଛି ଲେଖ ।</p> <p>(୩) ୧୦ ଟି ଶବ୍ଦର ବିପରୀତ ଶବ୍ଦ ଲେଖ । ଆରମ୍ଭ , ଜନ୍ମ , ପୁଷ୍ପ , ଉପକାର , ନ୍ୟାୟ , ବିଜୟ , ଆନନ୍ଦ , ଦୋଷ , ଗର୍ଭିକା , ଆପଦ ।</p> <p>(୪) ୧୦ ଟି ଶବ୍ଦର ପ୍ରତିଶବ୍ଦ ଲେଖ ।: ସୂର୍ଯ୍ୟ , ପୃଥିବୀ , ଚନ୍ଦ୍ର , ଜଳ , ନିଆଁ , ପତ୍ତ , ଆଖି , ନଦୀ , ଗୁଗୁନ , ପବନ ।</p> <p>(୫) ବର୍ଣ୍ଣବୋଧ ବହିର ଯୁକ୍ତାନ୍ତର ଏବଂ ଫଳା ବ୍ୟବହାର ହୋଇଥିବା ଶବ୍ଦକୁ ଦୁଇଥର ଲେଖାଏଁ ଲେଖ । (ଶବ୍ଦ ଗଠନ ରୀତିକୁ ଅନୁସରଣ କର ଯେପରି ନ+ଧ=ନ୍ଧ କ୍+ମ=କ୍ମଇତ୍ୟାଦି)</p> <p>(୬) ୧୦ ଟି ଶବ୍ଦର ବାକ୍ୟ ଗଠନ କରିବ । ବିଚାର , ସୁମରି , ପ୍ରିୟ , ବିଶ୍ୱାସ , ଘୃଣା , ଉପକାର , ପୋଡ଼ିପିଠା , ପରିଶ୍ରମୀ , ବିଦ୍ୱାନ , ଅଜସୁଆ ।</p> <p>(୭) ୧୦ଟି ଶବ୍ଦର ଖାଲିଥିବା ସ୍ଥାନ ପୂରଣ କର । ଉ....ର , ରମି... , ଉଜୁ... , ବ ...ପା...., ପ...ତ୍ର , ଜନ...., ଧ ଡା...., ହୁୟନ , ...କ୍ଷେତ୍ର, କକ ।</p> <p>(୮) (କ) ବିଦ୍ୟାଳୟରେ ସରସ୍ୱତୀ ପୂଜା କିପରି ପାଳନ କଲ ତାହା ବିଷୟରେ ଗୋଟିଏ ଅନୁଛେଦ ଲେଖ । (ଖ) ବିଦ୍ୟାଳୟରେ ସ୍ୱାଧୀନତା ଦିବସ କିପରି ପାଳନ କଲ ତାହା ବିଷୟରେ ଏକ ଅନୁଛେଦ ଲେଖ । (ଗ) ତୁମେ ବସ କିମ୍ବା ରେଳଗାଡ଼ି କିମ୍ବା ଉଡ଼ାଯାହାରେ କରିଥିବା ଭ୍ରମଣ ଅନୁଭୂତିର ଏକ ଅନୁଛେଦ ଲେଖ ।</p> <p>(୯) (କ) ପାନୀୟ ଜଳ ସମସ୍ୟା ଦୂରୀକରଣ ନିମନ୍ତେ ମଣ୍ଡଳ ଉନ୍ନୟନ ଅଧିକାରୀଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖ । (ଖ) ଗ୍ରହଗାର ରୁ ପୁଷ୍ପକ ନେବା ନିମନ୍ତେ ପ୍ରଧାନଶିକ୍ଷକଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖ । (ଗ) ତୁମ ଗ୍ରାମରେ ହଜିବା ରୋଗର ପ୍ରତିକାର ପାଇଁ ସ୍ଥାୟୀ ବିଭାଗକୁ ଦରଖାସ୍ତ ଲେଖ ।</p> <p>(୧୦) (କ) ତୁମ ବିଦ୍ୟାଳୟରେ ନେତାଜୀ ଜୟନ୍ତୀ କିପରି ପାଳନ କର ସେ ବିଷୟ ନେଇ ସାଙ୍ଗ ନିକଟକୁ ପତ୍ର ଲେଖ । (ଖ) ତୁମେ ଦେଖୁଥିବା ଏକ ଦର୍ଶନୀୟ ସ୍ଥାନ ବିଷୟରେ ବର୍ଣ୍ଣନା କରି ସାଙ୍ଗ ନିକଟକୁ ପତ୍ର ଲେଖ । (ଗ) ତୁମ ଜନ୍ମ ଦିନରେ ଏକ ଉପହାର ଦେଇଥିବାରୁ ତୁମ ମାମୁଁଙ୍କ ନିକଟକୁ ଏକ ଧନ୍ୟବାଦ ପତ୍ର ଲେଖ</p>
	<p style="text-align: center;">MATH</p> <p>A. Do as directed.</p> <ol style="list-style-type: none"> Write the place value and face value of 2 in the number 234561 Round off 3724 to the nearest hundred. Round off 3546 to the nearest hundred. Round of 65241 to the nearest hundred. Round of 652413 to the rarest hundred. 1 million = _____ hundred thousand. $200 + 400 - 500 \div 10 = ?$ $5 \text{ km} = \text{_____ m}$ $2 \text{ kg } 500 \text{ g} = \text{_____ g}$ $2 \text{ kg } 75 \text{ g} = \text{_____ g}$ $100 \div \text{_____} = 5.$ $\text{CM} = \text{_____}$ (Roman numerals)

13. $400 \div 40 + 10 =$ _____
14. In roman numerals $D \div C =$ _____.
15. $L \div$ _____ $= X$.
16. In Bodmas rule 1st operation is _____
17. Estimate the following numbers to the nearest 10 and 1000. $76543 + 65437 + 5374$
18. From the greatest and smallest number using the following digits. 4, 3, 0, 1, 2, 3.
19. Write the following Roman numerals in Write Hindu Arabic numerals to (i) CCCLIX
(ii) CMLIX
20. Write Hindu Arabic numerals to Roman Numerals (i) 955 (ii) 498
21. Find the difference of the place value and face value of the digit 6 in 456309.
22. Write in descending order and Ascending order. 45908, 451098, 405691, 401965
23. How many 5 digit numbers in all
24. How many 4 digits numbers in all.
25. Estimate the following product. Using general rule 9150×39 simplify.
26. $120 \div (45 \div 9) + 15 \times 6$
27. 90 of $3 \div 27$
28. $(3 \times 5) + 420 \div 5 - 6 \times 8$
29. Ramesh deposits Rupees. 1, 4325 in Jan Rupees. 87521 in feb and withdraw Rupees. 3508 in march what will be left in the bank at the end of march
30. Sita distribute 625 biscuits to his 25 friends. How many biscuit will each friend get.
31. 6520×20 _____ 6330×20 ($<$ or $>$)
32. Thours 20 m = _____ minutes
33. 5000 g = _____ kg
34. 1000 cm = _____ m
35. Write in Expanded form 1620345, 26453
36. Write the numbers name in international systems 4562341, 2134565.
37. Write the numbers name in Indian system. 6325215, 3421365.
38. Use commas in International system. 63251521, 5236413.

B. Mental math questions.

1. $400 \div$ _____ $= 4$
2. _____ $\div 10 = 100$
3. $1000 \div$ _____ $= 100$
4. $40 \times$ _____ $= 100$
5. _____ $\times 10 = 20 \times 5$
6. $1000 = 300 +$ _____
7. $200 +$ _____ $= 243 + 20$
8. $120 + 50 \div 5 =$ _____
9. $120 + 120 + 120 = 120 \times$ _____
10. $25^2 = 25 \times$ _____
11. $30^3 = 20 \times$ _____ $\times 20$
12. $200 \div 100 = 20 \div$ _____
13. $40 \times 3 = 60 \times$ _____
14. $600 = 60 \times$ _____
15. $400 \times 10 = 1000 \times$ _____

C. Write and remember tables from 2 to 25.(Two Times)

D. Write and remember square tables from 1 to 30.

$$1^2 = 1 \times 1 = 1$$

	$2^2 = 2 \times 2 = 4$ $3^2 = 3 \times 3 = 9$ E. Write and remember cubes tables from 1 to 30. $1^3 = 1 \times 1 \times 1 = 1$ $2^3 = 2 \times 2 \times 2 = 8$ $3^3 = 3 \times 3 \times 3 = 27$ 6. Learn and write 2 times ' Points to be Remember ' from Ch.1. and Ch.10. 7. Write and remember the definition of- • Twin prime Numbers • Prime Numbers • Odd Numbers • Even Numbers • Line, Line segment and Ray • Adjacent Angles 8. Make a Colourful Chart of Hindu Arabic Numbers From 1 to 50 to Roman Numerals . 9. Activity. a) Make a colourful chart for comparison between Line , Line segment and Ray with figure b) Identify and describe about Polygons and it's different types using colour paper by cutting and pasting.
	<p style="text-align: center;">SCIENCE</p> 1. Learn and write the practice questions of Ch-1: - Food where does it come from and Ch-2:- Components of food 2. Draw a flowchart to show components Sources of food. 3. Draw and label the diagram of food chain. 4. Make a list of - 10 Energy giving food, Body building food & Protective food and write a short note about each. 5. Activity: Write 5 different science related news which may be (interesting/ alarming / discovery related etc)
	<p style="text-align: center;">SST</p> 1. Learn and write the practice questions of: History-Ch-1 What, Where, How and When Civics- Ch-1 Understanding diversity Geography Ch-1 The Earth in the Solar system 2 Civics : Write neatly the National Anthem of India (in English) 3 Geography: Prepare a diagram of our Solar System. And write a short note on any three planets . Activity: Draw the map of India on a 1/2 size of the chart paper. Colour the different states & union territories and indicate their names.
	<p style="text-align: center;">GK</p> 1. Who was the first woman prime minister of India? 2. Which is the largest state in India ? 3. Who is the first citizen of India? 4. Who has composed the National Song of India ? 5. Name the longest river on the Earth? 6. Which continent has not a single volcano? 7. What is the height of the three wooden stumps in cricket? 8. Which type of lens is used in the camera? 9. Which is India's highest sport award? 10. Who was the first woman Lok Sabha speaker of India? 11 National Youth Day is celebrated on which date? 12. How many bones are there in the human face? 13. Which animal never drinks water in its entire life?

- 14 What is the largest and the deepest ocean in the world?
- 15 Which Indian state has the least literacy rate?
- 16 Which is the world's largest flower?
- 17 Where do permanently deleted files go In computers?
- 18 What Is the resolution of the human eye?
- 19 Which is the newest country in the world ?
- 20 Name the first country to have a President.
- 21 Which country has the most number of billionaires?
- 22 Folk painting 'Madhu Bani' is famous in which state?
- 23 Which bank is the Banker of the Banks?
- 24 Which classical dance is named after the village it was born from ?
- 25 Who composed the famous song "Sare Jahan Se Achha"?
- 26 My Music, My Life' is the autobiography of which person?
- 27 Which is the oldest mountain range in India?
- 28 What is the imaginary line that divides India into almost two parts known as?
- 29 Which place receives the highest rainfall in the world?
- 30 Who is known as "The Saint of Gutters"?
- 31 Who won the Nobel Prize for Literature in 1913?
- 32 Which newspapers was founded by Mahatma Gandhi in South Africa in 1903??
- 33 Which space agency sends 104 satellites in a single mission in 2017?
- 34 What do you call a type of shape that has five sides?
- 35 Which is the most widely spoken language in the world?
- 36 Who is the founder of Microsoft?
- 37 During Which Year Did World War I Begin?
- 38 Which african Ntion is famous for chocolate?
- 39 Which Language is Used by the Computer to Process Data?
- 40 Which is the hardest substance available on earth?
- 41 What Does the "SIM" in the SIM Card Stand for?
- 42 What is the largest joint in the human Body?
- 43 Who is the first woman to go to space?
- 44 Which is the world's largest country?
- 45 What is the name of the first woman IPS of India?
- 46 Which country is known as the largest producer of gold?
- 47 Which colour symbolizes peace?
- 48 Name the primary colours.
- 49 How many years are there in one Millenium?
- 50 Which is the National Aquatic Animal of India?

COMPUTER

A. Answer in one word :

1. A long horizontal bar at the bottom of the crane is called-
2. The background picture appears on the desktop is called-
3. The most basic software installed in a computer is called-
4. A button used to minimise all open Windows and display the desktop is called-
5. Small pictures on the desktop which when clicked open programs are called-

B. Fill in the blanks :

(hardware,pinned,peek button ,live tiles,Notification area)

1. _____ button is present at the end of the taskbar .
2. We can quickly access programs by _____ them on the taskbar.
3. An Operating System acts as an interface between the user and the _____ .

4. _____ on the taskbar tells the status of a certain program running on your computer.
5. Tiles in the start menu that keep changing the information that display are known as _____ .

C. State true or false :

1. The task View button enables you to view thumbnail icons of all open windows.
 2. Operating systems are responsible for executive various programs whether user or system programs .
 3. Tiles present on the start menu cannot be resized .
 4. The notification area displays icons for programs pinned on the taskbar .
 5. In CUI based Operating Systems, users had to write text based commands to perform any task on a computer .
- D. Draw a picture of the start menu in Windows10 and label different parts of it.
- E. Draw a picture of the taskbar in Windows 10 and label different parts of it.

