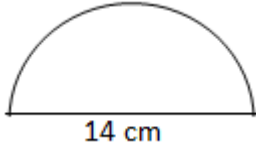


Class- VIII (Holiday Homework)
6th Week

Day – 1

Sub - Maths

1. Practice square table 20^2 to 30^2 2 times.
2. Find a) $2\frac{1}{3}$ of 18 m
b) 120% of 15
3. Convert into like decimal. 6.05, 3.002, 9.1, 6.0124
4. Divide: a) $0.347 \div 100$ b) $0.625 \div 0.025$
5. Find the area and perimeter of given semicircle.



Sub - English

Reading. Read the part 3 of the chapter 'children at work 'and write 10 hard words and their meanings

Make sentences with the following words.

Drag , adorable, beside, however, Alas!.

Grammar

Fill in the blanks questions focusing on using the correct form of the verb in Present perfect Tense:

1. She ____ (finish) her homework already.
2. I ____ (visit) the museum twice this month.
3. They ____ (not/see) that movie yet.
4. We ____ (live) in this city for five years.
5. He ____ (break) his leg while playing football.

Sub - Odia

୧. ବହିରୁ ବୃକ୍ଷ ମହିମା କବିତାକୁ ପଢ଼ି ପ୍ରଥମ ଚାରୋଟି ପଦକୁ ନିର୍ଭୁଲ ଭାବରେ ଲେଖ ।
୨. କ) ବୃକ୍ଷ ମହିମା କବିତାରୁ ୧୦ଟି କଠିନ ଶବ୍ଦ ବାହାର କରି ପ୍ରତ୍ୟେକକୁ ୨ଥର ଲେଖାଏଁ ଲେଖ ।
ଖ) ସଂଶୋଧନ କର ।
ଗୋପାଳ, ଅତିଥି, ମହତ୍ତ୍ୱ, ଦୁଃଖ,

Sub - Science

Write the short note of the following:

- (i) Frictional force
- (ii) Contact force
- (iii) Non-contact force
- (iv) Rolling friction
- (v) Magnetic force
- (vi) Muscular force
- (vii) Lubrication

Day – 2

Sub - Maths

1. Practice multiplication table 13, 14, 17, 2 times.
2. Collect age and weight of your all family member and represent in double bar graph, also represent in tally mark.
3. Represent in number line
a) $\frac{9}{6}, \frac{3}{6}, \frac{-2}{6}, \frac{-8}{6}$ b) $2 - 8, 8.3, -2, 0$
4. Write 10 English alphabets (Capital letter) and draw its symmetrical lines.

Sub - English

Grammar

Write the v1 ,v2,v3 form of the given verbs.

Know , Laugh , Learn ,Leave ,Lend

,Like ,Listen , Live , Look , Lose , Love , Make ,Mean , Meet ,Move

, Need ,Open , Paint ,Pass , Pay

Writing

Write a paragraph in 120 words on ' My favourite book'

Sub - Odia

୧. ମୋର ସ୍କୁଲ ପଢ଼ା ଗବ୍ୟର ଶେଷ ଅନୁଛେଦ ପଢ଼ି

ଃଟି କଠିନ ଶବ୍ଦକୁ ଝଅର ଲେଖାଏଁ ଲେଖ ।

୨.କ) ଶବ୍ଦ ଗୁଡ଼ିକର ଅର୍ଥ ଲେଖ

ବୋକଟା, ନିଘଞ୍ଜ, ସହପାଠୀ

ଖ) ସଂଶୋଧନ କର ।

ଅରଜ୍ୟାନି, ବଡ଼ତା, ସ୍ଥପ୍ତ, ଦିର୍ଦ୍ଦ

Sub - Science

Write 10 intext questions with answers from Chapter 10: Force and Friction.

Day – 3

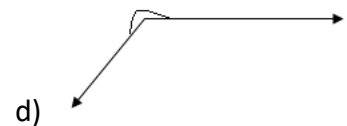
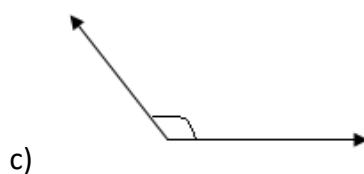
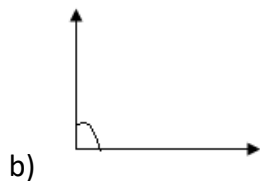
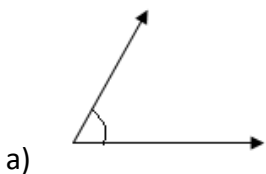
Sub - Maths

1. Practice multiplication table: 17, 18, 19 2 times
2. Write in factor tree method and identify its term and factors.

a) $3x^2y^2 - 2z^2 + 3a$

b) $- 5xy^2z - 3ab^2 + 4a$

3. Write the name of given angle,



4. Draw 8 types of polygons and name it
5. Fill in the blanks using suitable pattern

a) 5, 6, 9, 14, _____, _____, _____

b) 40, 30, 22, 16, _____, _____, _____

Sub - English

Write an application to the principal requesting to change your club .

Translation

Translate into English

1. ମୁଁ ପଢୁଥିଲି
2. ସେ ଲେଖୁଥିଲା
3. ଆମେ ଖେଳୁଥିଲୁ
4. ତୁମେ ଶୁଣୁଥିଲୁ
5. ସେମାନେ ଯାଉଥିଲେ

Sub - Odia

୧.କ) ଦାଣ୍ଡାଯାତ୍ରା ଗଦ୍ୟରୁ ୧୦ଟି କଠିନ ଶବ୍ଦ ବାହାର କରି ପ୍ରତ୍ୟେକକୁ ୨ଥର ଲେଖାଏଁ ଲେଖ ।

ଖ) ସଂଶୋଧନ କର ।

ଗୋପାଳ, ଅତିଥି, ମହତ୍ତ୍ୱ, ଦୁଃଖ,

୨. ଏଥର ଖରା ଛୁଟିରେ ମାମୁଁ ଘରେ କିପରି ସମୟ ବିତାଇଲ ତାହା ବର୍ଣ୍ଣନା କରି ସାଙ୍ଗ ନିକଟକୁ ପତ୍ରଟିଏ ଲେଖ ।

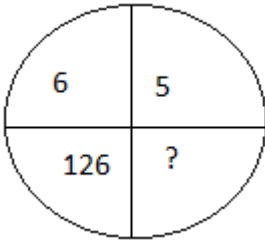
Sub - Science

Make the flow chart or concept map of Chapter 10: Force and Friction.

Day – 4

Sub - Maths

1. Practice cube table 11^3 to 20^3 2 times.
2. Practice square table 21^2 to 30^2 times
3. Find the missing number.

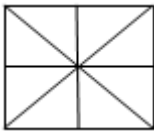


a)

64	36	2
81	25	4
144	16	?

b)

4. How many triangles are there in the given figure.



a)



b)

Sub - English

Reading Read the part 3 of the chapter ' Tsunami' and Write 10 Hard words and their meanings

Make sentences of the given words

Hurriedly, furious, carcass, hurrah, rescue.

Sub - Hindi

- १) बस की यात्रा - पाठ के पृष्ठ ९ , १० और ११ को दो बार पठन कीजिए ।
- २) बस की यात्रा पाठ के प्रथम अनुच्छेद को साफ और सुंदर अक्षरों में लिखिए ।
- ३) बस की यात्रा पाठ के पृष्ठ ९, १० और ११ से कठिन शब्द छांट कर शब्दार्थ लिखाए ।
- ४) निम्नलिखित शब्दों से एक - एक वाक्य बनाइए
श्रद्धा, सुबह, पूजा, मित्र, इंजन ।
- ५) प्रश्न उत्तर लिखिए
लोगों ने सलाह दी कि समझदार आदमी इस शाम वाली बस से सफर नहीं करते, लोगों ने यह सलाह क्यों दी ?

Sub - SST

Abstract

The French Revolution 1789-stands as one of the most transformative events in human history, casting a shadow and a light that continues to shape the modern world. Its legacy is vast, complex, and fiercely contested, embodying both the highest aspirations for human liberty and equality and the darkest warnings about the perils of radical upheaval and ideological extremism. The Revolution definitively dismantled the centuries-old feudal system in France, abolishing noble privileges, seigneurial rights, and the legal structure of the Three Estates. This created a society theoretically based on legal equality and individual citizenship**, replacing inherited status with notions of merit and property ownership. The Rise of Modern Nationalism: The Revolution forged a powerful new concept of the nation-state. "La Patrie" (the Fatherland) became a focus of loyalty above king, church, or region. Mass conscription (levée en masse), national symbols (tricolor flag, Marseillaise), and the idea of popular sovereignty fostered a potent French national identity that became a model and a challenge for Europe. The Declaration of the Rights of Man and of the Citizen (1789): This seminal document proclaimed universal, inalienable rights – liberty, property, security, resistance to oppression, freedom of speech and religion, equality before the law. While initially limited in practice (excluding women, slaves), it became the cornerstone of modern liberal democracy and human rights discourse, inspiring countless movements worldwide. The Revolution aggressively separated church and state, confiscating church lands, dissolving religious orders, and establishing state control over the clergy. This dramatic secularization permanently weakened the political power of the Catholic Church in France and set a precedent for secular governance. The Revolution became the crucible for defining modern political movements: Championing individual rights, constitutional government, limited state power, and free markets influenced by early phases and figures like Lafayette. Advocating for popular sovereignty, social equality, and often more extensive state intervention to achieve justice Jacobins, Robespierre. Emerging largely in reaction to the Revolution, emphasizing tradition, order, hierarchy, and the dangers of rapid change Burke, de Maistre. Early socialist thinkers drew inspiration from the Revolution's egalitarian ideals and critique of property, while reacting against its perceived bourgeois limitations (Babeuf).

The French Revolution provided the archetype for modern revolution. Its methods – popular uprising, overthrow of monarchy, declaration of rights, use of terror, revolutionary wars, and attempts at radical social engineering – became a template, consciously imitated or feared, in subsequent revolutions across the globe.

Questions

- 1 What is the legacy of the French Revolution?
- 2.What do you mean Declaration of Rights of Man & citizens?
- 3.What is Marseillaise?
- 4 What do you mean by LA Patrie?
- 5.How French Revolution shape the Modern democracy?

Day – 5

Maths

1. Multiplication table : 13, 17, 19 2 times
2. Find $7 + 7 \div 7 + \times 7 - 7$
3. Solve it

$$\bigcirc + \bigcirc = 10$$

$$\bigcirc \times \square + \square = 12$$

$$\bigcirc \times \square - \triangle \times \bigcirc = 0$$

$$\triangle = ?$$

4. Draw a home having some geometrical shapes like rectangle, square, parallelogram, Rhombus circle and triangle.

Sub - English

Grammar

Fill in the blanks questions focusing on using the correct form of the verb in Present perfect continuous Tense:

1. She ____ (study) for the exam since morning.
2. They ____ (work) on this project for two weeks.
3. I ____ (wait) for the bus for half an hour.
4. He ____ (not/sleep) well lately.
5. We ____ (watch) that series together this week.

Rearrange the jumbled words.

- 1.their/the/cat/kids/feed/every/evening.
- 2.the/we/visited/museum/science/yesterday.
- 3.school/to/early/my/1/morning/go.
- 4.read/a/interesting/book/she/last/night.

Write a Paragraph on “ My Favourite cartoon character ”.

Sub - Hindi

१) निम्नलिखित शब्दों को शुद्ध करके लिखिए --

पुजा, डाकीन, इसिलिए, साम, कंपनी, आदिमि, मालुम, असहजोग, मीत्र, खीडिकी ।

२) विलोम शब्द लिखिए

राजा, मित्र, सहयोग, सुबह, दिन, योग्य, ज्यादा

३) विशेषण पहचानिए

क - पांच किलो चावल ।

ख - काला घोड़ा

ग - कक्षा में दस छात्र उपस्थित है।

घ - वह बालक खेलता है।

४) अनुच्छेद लिखिए---

प्रातः कालीन भ्रमण का लाभ ।

Sub - SST

Geography - India Size & Location

Write a short note on P.O.K(Pak Occupy Kashmir) as an integral part of India.

Day – 6

Sub - Maths

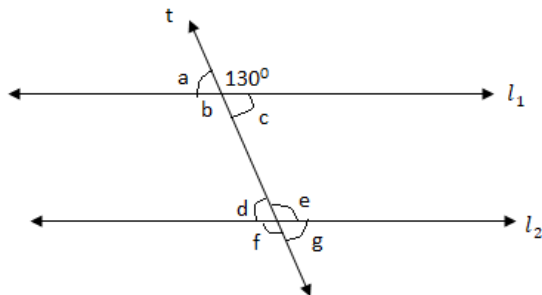
1. Practice 21^2 to 30^2 2 times.

2. Puzzle (a) I am a quadrilateral I have no lines of symmetry. I have no parallel lines. Who am I?

b) I have one pair of parallel lines. I have some right angles. I am not a quadrilateral. Who am I?

3. Proof sum of all interior angles of a triangle is 180° .

4. Find all angles in the given figure if $l_1 \parallel l_2$.



Sub - English

Writing , Write an application to the principal requesting to get a seat in the school hostel .

Translation Translate into English

1. ସ୍ତେମାଟେ ଗାଉଥିଲେ

2. ମୁଁ ଭାବୁଥିଲି

3. ସେ ଦେଖୁଥିଲା

4. ଆମେ କରୁଥିଲୁ

5. ତୁମେ ଖାଉଥିଲୁ

Tense chart

Make a tense chat by using the verb ' break'

Sub - Hindi

- १) उपसर्ग की परिभाषा लिखिए ।
- २) निम्नलिखित शब्दों में से उपसर्ग छांटिए।
अनुकंपा, अपकार, उपवन, अधिकार, आहार,
- ३) निम्नलिखित उपसर्ग से एक - एक शब्द बनाइए ।
आ, उप, कु, सु, प्रति।
- ४) बीमारी के कारण परीक्षा न दे पाने पर प्रधानाचार्या को चिकित्सा - अवकाश पत्र लिखिए।

Sub - SST

Civics-What is Democracy, Why Democracy?

Write a short note on Constituent Assembly of India.

Summer Special Activity:

Make a poster on 'Save Water this Summer' with drawings, slogans, and simple tips for awareness.



You have completed your Weekly Assignment !!!